

SOUTHERN JUNIOR COLLEGE

The Southland Scroll

Annual Catalogue Number

1940 - 41

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The Southland Scroll

CATALOGUE NUMBER

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College, Collegedale, Tennessee

VOLUME XII

NUMBER 1

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August 24, 1912.

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No. 1 Gymnasium
No. 2 Boy's Dormitory

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No. 4 College Press

No. 5 Administration Bldg.
No. 6 Girl's Dormitory

Southern Junior College

ANNUAL CATALOGUE

1940-1941



COLLEGEDALE, TENNESSEE

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Southern Missionary College
Collegedale, Tennessee 37315

Calendar for 1940

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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Calendar for 1941

JANUARY	FEBRUARY	MARCH	APRIL
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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Calendar Of Events

1940—1941

Summer Session

June 3, Monday Registration
August 2, Friday Closing

First Semester

September 9, Monday

9:00 A. M. Registration

8:00 P. M. Opening Address

September 11, Wednesday

7:00 A. M. Classwork Begins

September 13, Friday

7:00 P. M. First Vesper Service

September 14, Sabbath

9:30 A. M. Sabbath School

11:00 A. M. Church Service

8:00 P. M. Faculty-Student Reception

October 15, 16, 17, 18 First Period Examinations

November 25, 26, 27, 29 Second Period Examinations

November 28 Thanksgiving Day

December 18, 6:00 P.M.—December 31, 6:00 P.M. Christmas Vacation

January 14, 15, 16, 17 Mid-year Examinations

Second Semester

January 20 Registration

February 25, 26, 27, 28 Fourth Period Examinations

April 8, 9, 10, 11 Fifth Period Examinations

May 20, 21, 22, 23 Final Examinations

May 23, Friday

8:00 P. M. Senior Consecration Service

May 24, Sabbath

11:00 A. M. Baccalaureate Sermon

May 25, Sunday

7:30 A. M. Alumni Breakfast

10:00 A. M. Commencement

Board Of Trustees

J. K. Jones, President.....	Decatur, Ga.
J. C. Thompson, Secretary.....	Collegedale, Tenn.
C. V. Anderson.....	Nashville, Tenn.
LeRoy Coolidge, M. D.	Greeneville, Tenn.
C. O. Franz.....	Decatur, Ga.
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C. O. Franz.....	Decatur, Ga.
Fred L. Green.....	Collegedale, Tenn.
R. I. Keate.....	Atlanta, Ga.
C. A. Russell.....	Decatur, Ga.

The Faculty

JOHN C. THOMPSON, A. B., B. S., M. A.

Washington Missionary College; George Peabody College for Teachers, University of Maryland; Johns Hopkins University. Instructor, Maplewood Academy, 1917-1918. Educational Secretary, Southern Union Conference of Seventh-day Adventists, 1918-1925. Religious Education, General Conference of Seventh-day Adventists, 1925-1937. President, Southern Junior College, 1937—

PAUL E. QUIMBY, Th. B., A. B., M. A., Ph. D.

Emmanuel Missionary College; College of Chinese Studies, The University of Southern California. Instructor, Bible, Union Springs Academy, 1922-1924. Instructor, Evangelism and History, China Training Institute, 1925-1933. Supervisor, Chinese Government Institute, 1933-1936. Instructor, Theology, China Training Institute, 1936-1937. President, China Training Institute, 1937-1939. Instructor, Theology, Southern Junior College, 1940—

ROBERT K. BOYD, A. B., M. A.

Emmanuel Missionary College; Michigan State College. Instructor in Mathematics and Accountant, Cedar Lake Academy, 1930-1937. Instructor, Mathematics and Accountant, Adelphian Academy, 1937-1938. Instructor, Business Administration, Southern Junior College, 1938—

STANLEY D. BROWN, A. B., A. B. in L. S., M. A.

Washington Missionary College; University of North Carolina; University of Maryland. Instructor, English, Librarian, Southern Junior College, 1935—

MARY HOLDER-DIETEL, A. B., M. A.

Washington Missionary College; University of Maryland; Alliance Francaise, Paris. Instructor, Home Study Institute, 1933-1938. Instructor, Spanish, Washington Missionary College, 1930-1933. Instructor, Modern Languages, Takoma Academy, 1933-1937. Instructor, Modern Languages, Southern Junior College, 1938—

OLA K. GANT, B. S., M. S.

College of Medical Evangelists; George Peabody College for Teachers, University of Colorado. Instructor, Chemistry, Nashville Agricultural and Normal Institute, 1926-1929. Instructor, Nutrition and Chemistry, Southern Junior College, 1929-1930. Dietitian, Florida Sanitarium and Hospital, 1930-1932. Dietitian, Colorado Sanitarium and Hospital, 1932-1934. Instructor, Chemistry and Biology, Southern Junior College, 1935—

GRACE EVANS-GREEN, A. B., M. A.

Emmanuel Missionary College, University of Nebraska, University of Chicago. Critic teacher, Emmanuel Missionary College, 1919-1920. Superintendent of Elementary Schools, Illinois, 1916-1919, 1920-1926. Normal Director, Emmanuel Missionary College, 1926-1928. Instructor, Education, Union College, 1928-1931. Associate Professor of Education, Emmanuel Missionary College, 1932-1936. Director, Teacher Training Department, Southern Junior College 1938—

ELSIE ORTNER-JOHNSON, A. B., M. S.

Union College; The University of Tennessee. Preceptress, Oak Park Academy, 1929-1930. Instructor, Business Administration, Southern Junior College, 1937-1938, 1939—

DON C. LUDINGTON, A. B., B. S., M. A.

Emmanuel Missionary College; George Peabody College for Teachers. Principal, Battle Creek Academy, 1913-1914. Principal, Meiktila Technical School, Burma, 1915-1922. Educational Superintendent, Florida Conference, 1923-1927. Principal, Forest Lake Academy, 1927-1929. Normal Director, Southern Junior College, 1930-1938. Instructor, Social Sciences, Southern Junior College, 1938—

GEORGE J. NELSON, B. S., M. S.

Emmanuel Missionary College; University of Colorado. Instructor, Adelphian Academy, 1932-1934. Principal, High School, Two Buttes, Colorado, 1935-1937. Chemist and Plant Manager, Garland Chemical Company, Denver, Colorado, 1937-1938. Principal, Kiowa Centralized School, Roggen, Colorado, 1938-1939. Instructor, Physics and Mathematics, Southern Junior College, 1939—

HAROLD E. SNIDE, A. B., M. A.

Washington Missionary College; American University; Seventh-day Adventist Theological Seminary. Instructor, Home Study Institute, 1932-1934. Instructor, Bible, Washington Missionary College, Summer Session, 1934. Instructor, Bible and Greek, Southern Junior College, 1934-40, History and Greek, 1940—

MARY CARTER-CHAMPION, B. S.

Emmanuel Missionary College. Preceptress, Indiana Academy, 1929-1932, 1938-1939. Preceptress, Fox River Academy, 1932-1933. Preceptress, Bethel Academy, 1933-1938. Dean of Women, Instructor, Mathematics, Southern Junior College, 1939—

GEORGE B. DEAN, A. B.

University of Wichita; The University of Tennessee. Instructor, Science, High School, Kline, Colorado, 1934-1935. Instructor, Science and Mathematics, Graysville Academy, 1937-1938. Graduate Laboratory Assistant, Southern Junior College, 1939—

OLIVIA BRICKMAN-DEAN, A. B.

Union College. Instructor, Elementary School, Wichita, Kansas, 1926-1936. Elementary Supervisor, Union College, 1936-1937. Elementary Supervisor, Southern Junior College, 1938—

NELLIE R. FERREE, A. B.

Washington Missionary College. Instructor, Elementary School, Cocoa, Florida, 1923-1929. Instructor, Elementary School, Orlando, Florida, 1929-1934. Instructor, Elementary School, Miami, Florida, 1934-1936. Elementary Supervisor, Southern Junior College, 1936-1938, 1940—

BETTY KLOTZ-HARTER, B. S.

Western College for Women; Wittenberg College. Supervisor of Music, West Mansfield, Ohio Public Schools, 1932-1933. Instructor, Physical Education and Piano, Southern Junior College, 1936-1937. Elementary Supervisor, 1939-1940. Instructor, Physical Education, 1940—

RUDOLPH JOHNSON, A. B.

Union College. Superintendent of Lake City Schools, South Dakota, 1930-1933. Dean of Men, Instructor, History, Southern Junior College, 1937—

MAUDE I. JONES, A. B.

Mississippi State College for Women; University of Chicago; University of Georgia; George Peabody College for Teachers; The University of Tennessee. Instructor, Mississippi Public Schools, 1894-1897. Instructor, Latin, Mississippi State College for Women, 1899-1905. Instructor, Latin and Mathematics, Higbee School, Memphis, Tennessee, 1908-1912. Instructor, English and Latin, Southern Junior College, 1917—

HAROLD A. MILLER, B. MUS.

Otterbein College; Denison University; Eastman School of Music; Von Unschuld University. Director, Department of Music, Mount Vernon Academy, 1916-1929, 1934-1935. Director, Department of Music, Washington Missionary College, 1929-1934. Director, Department of Music, Southern Junior College, 1935—

EDYTHE COBET-WILLIAMS, R. N., B. S.

Florida Sanitarium and Hospital School of Nursing; Washington Missionary College. Director, Health Service for Women, Instructor in Nursing Education, Southern Junior College, 1934—

THEODORA WIRAK, A. B.

Union College. Treasurer, Instructor in Bookkeeping, Southern Junior College, 1936-1937. Registrar, 193~~8~~₆—

WALTER E. WILLIAMS, R. N.

Florida Sanitarium and Hospital School of Nursing. Private duty nursing, 1931-1935. Director, Health Service for Men, Instructor, Physical Education, Southern Junior College, 1936—

OLIVE ROGERS-BATSON

Mississippi State Teachers' College, Washington Missionary College, University of Chattanooga. Instructor, Piano and Expression, Alabama-Mississippi Academy, 1934-35. Instructor, Piano and Expression, Southern Junior College, 1937—

Officers Of Administration

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Fred L. Green	Assistant Business Manager, Treasurer
Theodora Wirak.....	Registrar, Secretary of Faculty
Rudolph Johnson.....	Dean of Men
Mary Carter-Champion.....	Dean of Women
Stanley D. Brown.....	Librarian
Alberta Reiber-Rainwater.....	Matron

Supervisors In Vocational Education

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Fred L. Green	Assistant Business Manager, Treasurer
Eric Lundquist.....	Cashier
David T. Carnahan.....	Superintendent, Hosiery Mill
John W. Gepford.....	Superintendent, Broom Factory
John W. Gepford	Acting Superintendent, Woodcraft Shop
Roger F. Goodge	Superintendent, College Press
Paul T. Mouchon.....	Engineer
Marlete Turner-Pitton.....	Superintendent, Laundry
Alberta Reiber-Rainwater.....	Matron
Charles A. Williams	Superintendent, Farm and Dairy

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Fred L. Green
Theodora Wirak
Mary Carter-Champion
Rudolph Johnson

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Paul E. Quimby
John C. Thompson
Harold E. Snide
Don C. Ludington
John W. Gepford

LIBRARY

Stanley D. Brown
John C. Thompson
Harold E. Snide
Ola K. Gant
Robert K. Boyd
Mary Holder-Dietel

HEALTH

Walter E. Williams
Rudolph Johnson
Mary Carter-Champion
Alberta Reiber-Rainwater
Edythe Cobet-Williams

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Harold A. Miller
Roger F. Goodge
Robert K. Boyd
Rudolph Johnson
Mary Carter-Champion
Olive Rogers-Batson
Grace Evans-Green
Don C. Ludington

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Don C. Ludington
Maude I. Jones
Mary Holder-Dietel
Robert K. Boyd

FINANCE

John C. Thompson
Fred L. Green
Theodora Wirak
Eric Lundquist

Southern Junior College



HISTORY

The year eighteen hundred ninety-three marked the beginning of the educational work of Seventh-day Adventists in the South. At that time, a small school, afterward to be known as the Southern Training School, was established in Graysville, Tennessee. Twenty-three years later, there was a change both in name and location, and now Southern Junior College at Collegedale, Tennessee serves the constituency of the South-eastern states.

The College is situated on the Atlanta Division of the Southern Railway, eighteen miles east of Chattanooga, on a beautiful six-hundred acre estate. This rural environment has been one of the strongest factors in the development of the institution, in that it has furnished the isolation so necessary to genuine progress.

Nineteen hundred sixteen saw Southern Junior College begin its struggle for existence on a farm with an estimated value of \$12,000 and with only seven or eight real houses. Cabins, tents, and other temporary structures played an important part in those early days.

Nineteen hundred forty dawned upon an established plant with a present worth of \$380,000 and with buildings and equipment as follows: An administration hall, a demonstration-school building, two large dormitories, a gymnasium, a hosiery mill, a woodcraft shop, a print shop, a broom factory, a dairy barn, a garage, a horse barn, a milk house, and twenty-one residences. Surely in the light of this remarkable growth, one is constrained to exclaim, "What hath God wrought!"

In an effort to carry out the instruction given in the Spirit of Prophecy as to the three-fold education of the youth, Southern Junior College offers training which fits one for work in religious, professional, business, or vocational fields. The sincere hope of the institution is: that many of its students, under the influence of an atmosphere which is permeated by Christian faith and Christian ideals, may catch the vision of evangelism and be led to devote their lives to the gospel ministry; that others, under the guidance of those who have attained the coveted goal of excellent scholarship combined with unaffected piety, may follow the gleam of

intellectual development, and dedicate their talents to the teaching profession; that still others, because of the stress which is placed upon the dignity of labor, may turn their attention to the practical side of life, and be led to give consecrated service in the world of industries.

This hope is destined to reach its glad fruition only when, from year to year, there comes to Southern Junior College the assurance that it has instilled into the youth who have sojourned within its walls, principles of such rugged sincerity and fearless integrity that each one, as he goes forth to meet the future, will pledge himself unhesitatingly to help satisfy "the greatest want of the world—the want of men, of men who will stand for right though the heavens fall."

PURPOSE

The primary objectives of Southern Junior College are the development of Christian character and the training of workers for the missionary enterprises which the Seventh-day Adventist denomination is carrying on in all parts of the world.

The school is open to all worthy persons of reasonably good health who come for the purpose of doing earnest, faithful work. Those who have little desire to study or who are careless in their deportment are not encouraged to enter.

Young people should remember that this school is a Christian institution. Unless they are willing to give due respect to the Word of God, the Sabbath, worship and other religious exercises, they should not apply for admittance.

ACCREDITATION

Southern Junior College is fully accredited by, or is a member of, the following organizations: Southern Association of Colleges and Secondary Schools, Tennessee State Department of Education, American Association of Junior Colleges, Southern Association of Private Schools, Tennessee College Association, Mid-South Association of Private Schools, and Seventh-day Adventist Board of Regents.

Expenses

The College classifies its students at the time of admission in two groups. Those who are registered for regular class work are designated as "matriculated students." Those who are admitted to employment in the College industries, and who do not carry class work until sufficient credit has been accumulated, are known as "employed students." Regulations of the school apply to all students alike, regardless of classification.

ENTRANCE DEPOSITS

At the time of admission an entrance deposit is required of all students as follows: matriculated and employed students, \$50.00; resident matriculated students, college or preparatory, \$20.00; resident matriculated elementary students, \$10.00.

This deposit is held as a guarantee that each periodic statement will be paid when presented. It cannot be drawn upon during the school term under any circumstances, either for cash or for the payment of a school bill or for any personal expenses, but will be applied on the expenses of the last period the student is in school. Students remaining in school less than eight weeks will be charged a matriculation fee of \$5.00.

TUITION

The yearly charges for tuition are as follows:

Elementary Department

Grades I to III.....	\$36.00
Grades IV to VI.....	45.00
Grades VII and VIII.....	54.00

In the elementary school, the tuition charges also include medical examination, library, and manual training fees.

Preparatory or High School Department

Tuition for the year.....4 units or subjects.....	21 67.50 135.00
Tuition for the year.....3 units or subjects.....	108.00
Tuition for the year.....2 units or subjects.....	81.00

Collegiate Department

Tuition for the year.....32 sem. hrs.....	\$135.00
Tuition for the year.....24 sem. hrs.....	108.00
Tuition for the year.....16 sem. hrs.....	81.00

Assuming that all young people come to Southern Junior College for the express purpose of obtaining an education, and since those working

their entire way have time for one-half of a full class load, all students are urged to carry at least half school work. As an encouragement to do this, every one will be charged for at least two high school units or eight college semester hours.

Private work is discouraged, and no credit will be given for such work unless satisfactory arrangements have been made in advance with the Registrar. The charge for private work is \$10.00 per semester hour of credit.

General Fees

Change of Program.....	\$1.00
Chorus, Band, or Orchestra, a semester.....	3.50
Diploma	3.50
Entrance Examination	1.00
Key Deposit.....	1.00
Lecture Course.....	2.00
Medical (students residing outside the dormitories).....	5.00
Piano rent, 1 hour a day.....	3.00
Piano rent, 2 hours a day.....	5.00
Special Examination.....	1.00
Transcripts (except first one).....	1.00

* Fees Charged in Collegiate Department Each Semester

Bacteriology	\$10.00
Chemistry	10.00
Clothing and Textiles.....	2.00
Foods and Dietetics.....	5.00
Manual Arts	2.00
Normal Art.....	2.50
Physics	6.00
Physiology	5.00
Practical Electronics	10.00
Typewriter rent, 1 hour a day.....	3.00
Typewriter rent, 2 hours a day	5.00
Zoology	8.00

* No fees are refundable

CHARGES FOR MUSIC

The charge for all private music instruction is \$18.00 a semester, except to children in the first eight grades to whom a special price of

\$9.00 per semester for twenty-minute lessons is made. Students who enroll for music are expected to continue lessons for at least one-half year.

No refund on lessons will be given to students who drop their work during a semester. In no case will lessons which are lost on account of the student's absence be made up.

TRANSPORTATION

Free transportation to and from Ooltewah will be provided the first three days of each semester and the last three days of the school term. At intermediate times a charge of fifty cents will be made.

The school provides transportation and chaperonage to Chattanooga two days each week. The charge for each round trip is seventy-five cents a student.

DORMITORY EXPENSE

A charge of \$3.25 each week is made to all students who reside in the dormitories. On this basis two students are expected to occupy one room. The charge includes: room, provided with a maximum of 120 watts of electric light, and steam heat; laundry to the extent of \$1.25 each week; medical care, which provides for a physical examination at the beginning of school, workmen's compensation insurance, dispensary service, and nursing care not to exceed three weeks. The rate quoted does not cover the charge for visits made by a physician to any student, nor calls made by the school nurse to those living outside the dormitory.

One week constitutes a minimum charge. No refunds from room rent are made because of absences from the campus.

To prevent loss of garments while being laundered, students should have each garment marked with a cloth name tape. These name tapes may be secured from the Sterling Name Tape Company, Winsted, Conn.

BOARD

The cafeteria plan of boarding, which allows the student the privilege of choosing his food and paying only for what he selects, is used. The minimum weekly charge for dormitory students is \$3.00 for young women and \$3.75 for young men. Three meals a day are served. Students living in the dormitories are expected to take their meals in the dining room. No allowance for absence from the campus is made other than during specified vacations of one week or more, and in case of emergency.

PAYMENT OF ACCOUNTS

Charges for tuition, room, and board will be made each four- or five-week period, and a statement will be issued to each student. Fifteen days will be allowed after the date of statement for settlement of accounts. Failure to make prompt settlement within the period specified may terminate the student's connection with the school.

The College Board has made the costs as low as is consistent with educational efficiency. The school, therefore, must expect prompt payment of all outstanding bills. Accounts that remain unpaid thirty days after statement is presented are subject to six per cent yearly interest. Students are permitted to write mid-term or final examinations only when their accounts are settled, or when satisfactory arrangements have been made with the Finance Committee. Grade transcripts and diplomas are issued only to students whose accounts are paid in full.

DISCOUNTS

Tuition and dormitory expenses for the calendar year are divided into twelve periods whose closing dates are as follows: July 1, August 5, September 9, October 7, November 4, December 2, January 6, February 3, March 3, March 31, April 28, June 2. Statements are subject to five per cent discount of current charges on tuition and room rent only, if paid not later than fifteen days after date of statement. Please notice discount date stamped on each statement! The entire amount of statement must be paid in order to receive any discount.

Discounts are not allowed to those who earn on the campus fifty per cent or more of the current period's school expenses.

A discount of eight per cent will be granted for cash in advance for the semester, ten per cent for the school year, on tuition and room rent only. A statement for charges other than tuition and room rent, such as board, will be made each period, and this amount should be paid on or before the expiration of the current discount date, or discount allowed for advance payment will be immediately charged back to the student's account.

No deposit will be required if one semester of school work is paid for in advance.

Where there are three or more students from the same family, and the charges are met by one individual, an additional discount of five per cent will be allowed if the account is paid during the discount period.

Missionaries or dependents of same on furlough are allowed a fifty per cent discount on tuition only, the first year of furlough, provided the remaining expenses are paid before the close of the discount period. The children of foreign missionaries in active service are also granted a fifty per cent discount on tuition on these same conditions. This concession does not apply to students who earn through labor fifty per cent or more of their charges.

Students qualifying for colporteur scholarship bonuses are not eligible for regular discounts as herein listed, because of the generous discount otherwise allowed.

Students should be provided with sufficient funds in addition to money for school expenses to cover cost of books, stationery, clothing, and all personal items. We urge that all prospective students have their eyes tested by a competent oculist and necessary dental work cared for before entering school.

Post-dated checks are not acceptable.

CHANGE OF PROGRAM

When a student drops any of his class work or quits the school, he must present to the business office a drop voucher from the registrar's office. Tuition will be charged until such voucher is received. Those who drop school work during any four-week period will be charged for the full period. Two weeks will be allowed at the beginning of each semester for a change of program without charge.

EXPENSES ESTIMATED

	PREPARATORY		COLLEGIATE	
	Boys	Girls	Men	Women
Tuition.....	\$135.00	\$135.00	\$135.00	\$135.00
Fees.....	2.00	2.00	17.00	17.00
Room, Laundry, etc.....	123.50	123.50	123.50	123.50
Board.....	142.50	114.00	142.50	114.00
	\$403.00	\$374.50	\$418.00	\$389.50

These figures are minimum charges. The board of some students will run as high as \$50.00 above these minimums.

COLPORTEUR SCHOLARSHIPS

Colporteurs who sell \$530 worth of subscription books receive the usual fifty per cent commission, \$265, plus a bonus of \$66, making a total credit of \$331. This amount is not sufficient to cover all school expenses of the student, but the College agrees to furnish labor so that the student may earn the remainder.

TUITION SCHOLARSHIPS

Each year the College, in conjunction with the several local conferences of the Southern Union, awards eleven \$50 cash scholarships to be applied on tuition, \$25 at the end of the first semester and \$25 at the end of the second. The method of choice is as follows: The faculty of each designated school nominates its candidate, which nomination must be approved by the school board and recommended to the educational board of the local conference, which has final choice. The selection of nominees must be based on character, scholarship, personality, and promise of future leadership. The names of the winners are announced at the time of commencement at the College. The following schools are eligible to participate in this plan:

Asheville Agricultural School
Atlanta Junior Academy
Forest Lake Academy
Fountain Head Rural School
Memphis Junior Academy
Nashville Junior Academy
Pewee Valley Academy
Pine Forest Academy
Pisgah Institute
Sand Mountain Junior Academy
Southern Junior College Preparatory Department

EDUCATIONAL FUND

Many promising young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an educational fund, from which students worthy of help may

borrow money for a reasonable length of time. Faithfulness in refunding these loans will make it possible for the same money to assist many students in school. There have been some gifts, and they have been expended in such a way as to help several promising young men and women to complete their work; but the needs of this class of students have been greater than the amount of funds on hand, and it has consequently been impossible to render the desired assistance to as many as should be helped. It, accordingly, has been determined to invite the attention of patrons and friends of the school to these facts and to ask them to give such means as they may desire, to be used for this purpose. We should be glad to correspond with any who think favorably of this plan, and shall continue to use the utmost caution in the use of the means donated, that the wishes of the donors may be fully carried out, and that the best results may be obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should even receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—"Testimonies," Vol. VI, pp. 213, 214.

EMPLOYMENT OF STUDENTS

The College endeavors through its numerous vocational opportunities to assist students in defraying their school expenses. Many young people who are industrious and frugal succeed in earning the entire cost of their education. Only students of serious purpose should expect to be thus successful, and then only on a restricted class program.

Many letters come to us asking whether students can work for their expenses, wholly or in part. All we can promise is that we furnish,

to those who prove themselves efficient and worthy, such work as is available. Since the work of the College is performed mainly by students, those who are willing and capable will probably find all the labor that their school program will allow them to perform.

Students who apply for admission to the College with the intention of obtaining employment by which to accumulate financial credit, will be required to pay an entrance deposit of \$50.00. This deposit cannot be withdrawn, but must be applied on school expenses. It is not refundable if the student does not remain a full school year.

No cash may be drawn from the business office on accounts. Deposit accounts for those who wish to put their funds in safe keeping, subject to withdrawal in person only, may be opened at the business office.

Students who are given work in the various departments of the school or affiliated industries, and who have a credit balance as a result of such labor, may authorize the payment to the church treasurer as tithe, ten per cent of their earnings. The remainder must be used for tuition, board, and room.

A student who has a credit balance as a result of labor, at the time of graduation or departure from the College, may transfer this credit to a member of his immediate family, but in no case will he be paid cash for labor in excess of the allowance granted in the preceding paragraphs.

All purchases from the College store or from other departments on the campus must be paid for in cash. No charge accounts are accepted.

No student who is neither employed nor matriculated, is permitted to remain at the College.

FINANCIAL PLANS

There are several different bases upon which students may attend Southern Junior College, depending upon the sum of money they expect to pay into the school, and consequently upon the amount of labor they must do. For the convenience of prospective students in determining the basis upon which they can attend school, the following summary is given. In applying for admission to Southern Junior College, please indicate which plan best fits your own situation.

Each of the financial plans below includes tuition for the specified class load, room, laundry, medical fee, and the average expense for board. Because of our using the cafeteria plan, whereby an individual pays for just what he eats, one's total expense may be a bit more or less than the average figures here given. The five plans presented below do not include all the expenses for books, laboratory fees, private lessons in expression or music. Each plan is subject to variation to fit the needs of the individual student.

Plan Number 1. On this plan the student will pay all of his expenses in cash. For boys this will average \$418.00 for a school year; for girls, \$378.00. College students will have in addition fees of from \$2.00 to \$56.00, depending upon the courses taken. Certain of our curricula are so heavy that if they are completed in the number of semesters indicated, a student will have little time for labor.

Plan Number II. A student accepted on this plan will labor ten hours per week, which labor will reduce the total expense by \$72.00. For many students this is all the work a full program of studies will allow.

Plan Number III. On this plan the student will labor twenty hours per week, the maximum allowed anyone who attempts full school work. This amount of labor will earn \$150.00 during the school year.

Plan Number IV. A student on this plan elects to labor thirty hours per week. This will permit of but twelve semester-hours of class work instead of sixteen (or three high school units), and amounts to \$225.00 for the school year, which with the reduced tuition lowers the above expenses by \$263.00. Three years will be required for the completion of a two-year course.

Plan Number V. A student accepted on this plan will work forty hours per week. This heavy program of labor permits him to take but one-half of a full school load, amounts to \$300.00, and with the proportionate reduction in tuition, lowers the total charges for the school year by \$379.00. Four years will be required to complete a two-year course.

Financial Plans Summarized

* Plan	Number Sem. Hours Student May Carry	Number of Years to Finish Two- Year Course	** Estimated School Expenses	Book and Fee Expenses	Total School Expenses, in- cluding Books but not Fees	Hours of Labor per Week	Value of Labor	Amount of Cash to be Paid S. J. C. one Year.
I	32	2	\$418.00	Books \$30. Fees \$2-56, accord- ing to course.	\$448.00	None	None	\$448.00
II	32	2	\$418.00	As above.	\$448.00	10	\$ 72.00	\$376.00
III	32	2	\$418.00	As above.	\$448.00	20	\$150.00	\$298.00
IV	24	3	\$386.00	Books \$24. Fees \$2-40, accord- ing to course.	\$410.00	30	\$225.00	\$185.00
V	16	4	\$354.00	Books \$15. Fees \$2-28, accord- ing to course.	\$369.00	40	\$300.00	\$ 69.00

* Each of these five plans requires a \$50.00 entrance deposit which is held to apply on the last month's expenses.

** All figures on this page are based upon the average expense for boys. The average expense for girls is about \$40.00 per year less.

Academic Regulations

ADMISSION REQUIREMENTS

The school is open to young men and women above the eighth grade of good moral character and of reasonably sound health, who are willing to live in harmony with its principles and standards. While no religious test is applied, all are required to show proper respect for spiritual things, for the Scriptures, and to attend church services. It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and is retained longer only on the forbearance of the faculty. It is also a part of the student's contract that he, to the best of his ability, will perform all the industrial duties assigned him.

It is not the policy of this school to give employment to any individual who is not registered as a student.

REGISTRATION

Registration begins Monday, September 9, 1940, at 9:00 a.m. It is highly desirable that all students enter at the beginning of the school year. Those who enter late frequently find difficulty in selecting a satisfactory program and in making up back work.

COLLEGE ENTRANCE REQUIREMENTS

Graduates of four-year accredited secondary schools presenting official transcripts will be granted entrance to the junior college courses, provided specific course requirements are met.

Graduates of unaccredited schools presenting official transcripts of at least sixteen acceptable units and meeting specific course requirements, may qualify by passing entrance examinations.

Students entering college are expected to possess a knowledge of the fundamentals of English. Those who upon examination prove deficient in this respect, will not be allowed to continue in the class in Composition and Rhetoric unless they enroll also in the class in Introductory English, for which no credit is given but the regular charge for tuition is made. They must complete satisfactorily the latter course before they can receive credit for Composition and Rhetoric.

TRANSCRIPTS

A student planning to enter this college for the first time should request the principals of schools previously attended, to send transcripts of all grades direct to the Registrar of Southern Junior College in ample time to be evaluated before the opening day of registration. Failure to do so may result in delayed registration and unsatisfactory classification.

Blanks for this purpose will be furnished upon request. All transcripts become the property of the school.

Upon the completion of a curriculum, a statement of the final grade is issued without charge. If additional copies of the transcript are requested, there will be a charge of one dollar for each one issued.

Students who have not made satisfactory financial arrangements with the treasurer for the payment of their accounts, will not be permitted to write midyear or final examinations, nor will a diploma or grade transcript be issued until all school bills have been paid.

STUDENT LOAD

Four units each in grades nine and ten, and four and one-half units each in grades eleven and twelve of the College Preparatory Department, and thirty-two semester hours in the Collegiate Department, constitute full work for a school year of nine months. Requests for more than full work may be made to the Registrar, but not more than five units in the College Preparatory Department, nor thirty-six semester hours in the Collegiate Department will be allowed any student in an academic year of thirty-six weeks, nor will permission to carry extra work be granted to any student who has not maintained a B average in scholarship the preceding semester.

Students who must earn part of their expenses while in school should plan to deduct credit hours in proportion to the amount of labor performed each week.

Students who enter the College late will not be permitted to register for full school work.

CHANGES IN CLASS SCHEDULE

Students may change their program, upon approval of the Registrar and teachers concerned, during the two weeks following registration.

A fee of one dollar will be charged for change of program after the first two weeks.

No student shall enter or drop any class without presenting to the instructor of that class a permit from the Registrar. This permit must be countersigned by the instructor and returned by the student to the office of the Registrar. No student will be considered dropped from a class, and tuition will continue, until such a permit has been properly signed and returned.

No grades will be recorded for a student who has not been properly registered in a course.

A course dropped without permission will be recorded on the permanent records as a failure.

A course dropped after the first nine weeks, unless on account of illness or other unavoidable circumstances, will be recorded as a failure.

ABSENCES AND EXCUSES

Regular attendance at all school appointments is expected of every student.

Because of the difficulty of making up lost work, permission to be absent from classes is given only for urgent reasons. Unexcused absences just before or after regular holidays will carry double penalty.

On the first day of an absentee's return to school, he should present his excuse blank, properly signed, to the Registrar for approval. Failure to present this blank by the close of the first day of attendance involves penalty of unexcused absence.

For three unexcused absences occurring in any one semester, students will be required to pay one dollar in cash, or to perform five hours of labor without compensation.

If the number of absences of a student from any class exceeds fifteen per cent of the total appointments for a semester, he will forfeit his grade in that class. The student may apply for exemption from this rule in case of serious illness or for other causes not under his control.

GRADE REPORTS

Reports of scholarship are made in duplicate to parents and students at the close of each school period of six weeks. All semester grades are permanently recorded by the College for future reference.

The following system of marking is used: A, superior; B, above average; C, average; D, below average; E, delayed credit; F, failure; W, honorable withdrawal; DW, dishonorable withdrawal. A passing grade in group work—such as orchestra and chorus—is recorded as C.

Unless acceptable explanation, such as serious illness, can be given, a student whose work is reported unsatisfactory in two or more classes within any school period, may be asked to withdraw from school. In some cases reclassification may meet the emergency.

QUALITY POINTS

Three quality points are given for each semester hour or unit of credit for an A grade, two quality points for a B grade, and one quality point for a C grade. D grade carries no quality points. Students completing any junior college course of study must possess at least as many quality points as credit hours.

HONORS

College students of good character whose record at the time of graduation shows no grade below C and with an honor-point rating of 2.45 or above, will be granted "Honors" diplomas.

CREDIT EVALUATION

A "unit" is defined as the amount of credit granted for one high school subject satisfactorily pursued during a year of thirty-six weeks, with forty-five-minute recitation periods, five days a week, or the equivalent.

A "semester hour" represents the credit granted when a college subject is successfully pursued through a semester of eighteen weeks with one sixty-minute hour of recitation a week.

DELAYED CREDIT GRADES AND EXAMINATIONS

A student who redeems a delayed credit will receive a grade of D, unless otherwise voted by the faculty.

A delayed credit grade becomes a failure if not removed within one year.

A fee of one dollar is charged for all special examinations. Instructors may give such examinations only upon evidence of properly signed receipts.

AUDITING CLASSES

A student may audit a course only by special permission. No credit is given for courses audited. The tuition charge is one-half that of regular credit courses.

PHYSICAL EDUCATION

Each year a course in physical education is required of all students, except those excused by certificate of a physician.

CORRESPONDENCE WORK

Because of the position taken by the Southern Association of Colleges and Secondary Schools and by the State of Tennessee with respect to accredited institutions accepting correspondence credits, Southern Junior College is not in position to accept such credits.

EXTENSION COURSES

Southern Junior College offers no extramural instruction; therefore, all work for which credit is given must be completed in residence.

EXTRACURRICULAR ACTIVITIES

The extent to which students may participate in extracurricular activities is subject to definite regulation, in order to help them to maintain satisfactory standards of scholarship.

REQUIREMENTS FOR GRADUATION

1. The minimum requirement for graduation from the College Preparatory department is sixteen units, part of which is prescribed and part is freely elective. Details of the courses offered may be found under "Summary of Curriculums". The minimum requirement for graduation from junior college courses is sixty-six semester hours, including two hours of physical education.

2. Quality points equal to the number of semester hours of work covered will be required for graduation from any junior college course. College students must maintain an average of C or better in order to be eligible for graduation. College Preparatory students must maintain an average of C in order to be recommended for college.

3. The year preceding a student's graduation must be spent in study at Southern Junior College. At least three units or twenty-four semester hours of credit must be earned in residence.

4. No credit toward graduation is given for one year of language.

5. Transcripts of all courses completed in other schools must be on file before a student's work can be checked for graduation. College entrance requirements must be met as a prerequisite for the completion of any college course.

6. Credit toward graduation will not be given for partially completed courses.

7. All resident candidates for graduation must be members of the senior class.

8. Since the institution has but one graduation exercise a year, at the end of the winter session, candidates completing their requirements in the summer will be graduated the following spring.

JUNIORS

No student will be admitted to the junior class who will lack, upon completion of the classes for which he is then registered, more than five units or thirty-six hours of finishing his course.



Courses Of Instruction

The following pages list the courses offered in the various departments of this College. Not all courses, however, are given each year. The number of recitations each week is the same as the number of hours of credit listed for each semester, unless otherwise stated. Courses bearing double numbers (like 1-2) are year courses, and must be continued throughout both semesters.

BIOLOGY

1-2 Anatomy and Physiology.

Open to all college students but especially designed for students looking forward to nursing, dietetics, and home economics. The study includes the structure and functions of tissues, organs, and systems in the human body. Two hours recitation, three hours laboratory. Two semesters. Six hours.

3-4 Bacteriology.

A study of the fundamental principles of microbiology, introducing the control of disease, immunology, and serological procedures. One hour recitation, three hours laboratory. Two semesters. Four hours.

5-6 General Zoology.

An introduction to fundamental biological phenomena and principle, a thorough study of some typical invertebrates, and the comparative anatomy of vertebrates. Three hours recitation, four hours laboratory. Two semesters. Eight hours.

BUSINESS ADMINISTRATION

1-2. Accounting Principles.

Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3. Advanced Accounting.

A course in advanced theory of accounting. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; valuation of assets; depreciation; reserves and reserve funds; sinking funds; consignment and installment accounting. Prerequisite, Business Administration 1-2. One semester. Three hours.

4. Cost Accounting.

General principles and importance of cost records; classification of costs; job order and process accounting; accounting for materials, labor and manufacturing expense; preparation of analytical statements. Prerequisite: Business Administration 1-2. One Semester. Three hours.

5. Principles of Economics.

A survey course in the fundamentals of economics; the institutions, forces, and factors affecting production, exchange, and distribution of wealth in modern industrial countries.

One semester. Three hours.

6. Economic Problems.

A course dealing with some of the vital problems of modern economic life in connection with the concentration of industrial and labor power; public utilities; agriculture; money and banking, government finance; and foreign trade. Recent legislation in each of these fields is reviewed and analyzed.

One semester. Three hours.

8. Consumers' Economics.

A course, open to the non-Business student, devoted to the analysis of economic institutions from the consumers' viewpoint. Particular attention is given to the relation of the consumer to advertising; adulteration of products; installment selling; monopolistic practices; government economic and revenue policies. The student is made familiar with various agencies for consumer protection.

One semester. Two hours.

9. Business Law.

A survey course of the principles of law governing business transactions. Some of the subjects studied are contracts, agency, negotiable papers, partnerships, corporations, and sale of personal property.

One semester. Three hours.

10. Business Management.

A survey course in the organization and management of a business enterprise. Study is given to the production and marketing of a product; the financing of a business; and the control of a business through budgets and the analysis of accounting data.

One semester. Three hours.

11-12. Shorthand Principles.

A thorough study of the theory of Gregg Shorthand. A knowledge of this subject may be of value in at least four different ways: for taking notes of lectures, sermons, and class assignments; a mental drill; a stepping stone to a position such as that of editor, teacher, or business manager; or as a life work. Actual dictation and accurate transcription required at satisfactory speeds. Five recitations a week.

Two semesters. Eight hours.

13-14. Secretarial Practice.

A course designed for those who have mastered the principles of Gregg Shorthand. It is based on an activity program which provides practical experience in actual office problems. Particular attention is given to improvement in transcription and letter style; preparation of manuscripts and reports; filing; job analyses; and business ethics. Prerequisite: Business Administration 11-12.

Two semesters. Six hours.

15-16. Typewriting.

Theory and practice of touch typing is taught. Secretarial and business typing are studied and practised in required work. Mimeographing is given a prominent place in the course. Three recitations; five laboratory periods a week.

Two semesters. Four hours.

CHEMISTRY

1-2. Inorganic Chemistry.

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. This course is designed to meet the needs of the premedical and science student. Three hours recitation; four hours laboratory.

Two semesters. Eight hours.

3. Qualitative Analysis.

A study of methods for the separation and identification of inorganic ions; analysis of several unknowns. One hour recitation; three hours laboratory. Prerequisite: Chemistry 1-2.

One semester. Two hours.

4. Quantitative Analysis.

This course includes the study of typical volumetric and gravimetric methods; quantitative determinations of acidity, alkalinity and percentage composition of a variety of unknowns. Prerequisite: Chemistry 3.

One semester. Two hours.

5-6. Organic Chemistry.

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic syntheses. Especially designed for premedical and science students. Two hours recitation; four hours laboratory. Prerequisite: Chemistry 1-2.

Two semesters. Six hours.

7-8. General Chemistry.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. A course for students looking toward nurses' training. Two hours recitation; three hours laboratory. High School Chemistry is highly desirable.

Two semesters. Six hours.

EDUCATION

1. General Psychology.

An introduction to the study of the problems of human behavior and conduct, including the mental processes and their development. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based, and to open up to him the possibilities of scientific education.

One semester. Two hours.

2. Educational Psychology.

A continuation of Education II, with special emphasis on the application of psychology to the problems of teaching, including such topics as motivation, learning, transfer, individual differences, and the measurement of achievement.

One semester. Three hours.

3. Introductory Geography.

A study of the mutual relationships between man and major elements of natural environment with special emphasis upon types of climate and some of the adjustments which man makes to climatic conditions in selected regions.

One semester. Three hours.

4. Geography of Europe.

A study of the physical environments and their relation to economic, political, and social developments in the various regions of Europe.

One semester. Three hours.

5. Principles of Education.

A study of the fundamental principles of education as set forth in the books "Education," "Counsels to Parents and Teachers," and "Fundamentals of Christian Education."

One semester. Three hours.

7. Teaching of Bible.

A study of subject matter and methods to be used in the teaching of the Bible to children in the elementary schools.

One semester. Two hours.

8. Teaching of Arithmetic.

A course dealing with the aims, principles, methods and materials involved in the successful teaching of arithmetic. An effort is made to bring each student up to a desired skill in the use of arithmetical principles and processes.

One semester. Two hours.

9. Children's Reading and Literature.

In this course a study is made of the problems involved in the teaching of reading in all grades in the elementary school. Time will be devoted to a study of literature for children.

One semester. Two hours.

11. Technique of Teaching.

A course designed to give the prospective teacher a working knowledge of the principles and procedures of teaching in an elementary school. Opportunity is given for observation in the Training School.

One semester. Two hours.

12. School Hygiene.

This course is designed to familiarize the student with problems of hygiene in the school and the community.

One semester. Two hours.



Orchestra

CHORUS SOCIETY

Women's Chorus





Typing Class



Home Economics



Pageant of Nations



Graduates of 1940





Cherokee National Forest, Eastern Tennessee



Home of President

Normal Building





14. Nature.

This course familiarizes the student with the nature materials of his immediate environment, and presents methods of making such material of vital interest in the life of the child.

One semester. Two hours.

16. School Music.

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given the following topics: The child voice, rote songs, sight reading, treatment of monotones, music appreciation.

One semester. Two hours.

17. Manual Arts.

This course presents methods of teaching sewing, cooking, or woodwork in grades five to eight.

One semester. Two hours.

18. Art.

A course designed to aid the teacher in presenting art instruction in the grades. Topics: free-hand pencil drawing, crayola work, cardboard construction, clay modeling, water colors, perspective, design, picture study, blackboard sketching.

One semester. Two hours.

19-20. Directed Teaching.

This course includes the teaching of classes in the Training School, the observation of lessons taught by the supervisors, the study and measurement of children as individuals and in groups, meeting with the supervisors of directed teaching and with the Director of the Training School.

Two semesters. Four hours.

ENGLISH LANGUAGE AND LITERATURE

1-2. Composition and Rhetoric.

Intensive study of the fundamentals of English grammar and usage, the principles of effective composition, required outside reading and class study of literary models, regular practice in the writing of various types of themes.

At the end of the first six weeks of each semester, all students in this class must take a qualifying examination in English fundamentals, based on material that has been reviewed previously. Students who fail this examination are not allowed to continue in the class unless they enroll in the course in Introductory English. Credit for the semester's work in Composition and Rhetoric will not be given until the student completes satisfactorily the course in Introductory English. Two semesters. Six hours.

3-4. Introductory English.

This course is required of those who prove deficient in the fundamentals of English grammar and usage, and are unable to attain the standard required for passing the course in Composition and Rhetoric without more intensive drill than is provided in that course. The class meets two hours a week during the last eleven weeks of each semester. Students are allowed to add this course to a full program. Tuition is charged at the rate of one hour per semester, but no credit is given for the course.

5-6. Survey of English Literature.

A study of selected masterpieces and of the literary history by periods, authors, representative works, and literary types. Lectures, anthology, collateral reading, and class reports. Two semesters. Six hours.

7-8. American Literature.

Representative selections and characteristic tendencies in the development of American literature, with emphasis on personal appreciation values.

Two semesters. Four hours.

HEALTH EDUCATION

1-2. Health Principles.

Fundamental, scientific laws governing health and hygiene, application of principles of health and personal hygiene in daily living habits.

Two semesters. Two hours.

3-4. History of Nursing.

Introduction of pre-nursing student to the long and splendid history of nursing and to the great leaders who have established its traditions and ideals; practical methods of studying with application to the mastery of the art of nursing—theory and practice.

Two semesters. Four hours.

5-6. Physical Education.

The purpose of this course is to familiarize the student with the fundamental principles governing the development and maintenance of a well poised physique; to correct certain anatomical defects prevalent among young people, and to provide an opportunity for wholesome recreation.

Two semesters. One hour.

7-8. Home Nursing and Hygiene.

A course of instruction in the care of those illnesses which can properly be cared for in the home. It deals with general care of the family, protective measures, diet for the patient and simple hydrotherapy treatments. One hour recitation; two hours laboratory.

Two semesters. Two hours.

HISTORY AND SOCIOLOGY

1-2. Survey of European History.

A general survey of the history of Europe from the Roman Empire to modern times, with major attention to the social, cultural, economic, and religious interests and movements. The decline and fall of Rome, the rise of the Papacy, the Holy Roman Empire, the crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results, will be studied. Lectures, reports, and parallel reading.

Two semesters. Six hours.

3-4. Survey of Ancient History.

A study of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A brief survey is also made of the history and institutions of Greece and Rome.

Two semesters. Six hours.

5-6. Constitutional History.

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered. Lectures, reports, and parallel reading.

Two semesters. Two hours.

7-8. Contemporary Problems.

By class discussion and the use of current literature, this course will acquaint the student with the inter-relation and significance of the major events and movements of the present day.

Two semesters. Two hours.

9-10. American History.

This course traces the rise of America, with due emphasis upon the colonial background, and upon the great figures of early America. The outstanding events of each president's administration will receive careful attention. Lectures, reports, and parallel reading.

Two semesters. Six hours.

12. Sociology.

A study of man's relation to society, dealing with such topics as the family, making a living, education, industry, and religion, and their influence in developing society.

One semester. Three hours.

HOME ECONOMICS

1-2. Foods and Cookery I.

A study of the chemical and biological standards used in the selection, preparation and service of foods. Laboratory practice in the basic principles of cookery. Two hours recitation; three hours laboratory.

Two semesters. Six hours.

3-4. Clothing I.

An elementary course in selection and buying of clothing; fundamental principles of garment construction; color design; psychology of dress. Two hours recitation; three hours laboratory.

Two semesters. Six hours.

5. Household Administration.

A course dealing with the character of the family's real income; changes in expenditures according to family size and income level. Special administration problems

such as advisability of home ownership, the character of family savings, the budgeting of time and energy, scientific management in the household.

One semester. Two hours.

6. Project in Household Administration.

The economic problems of the home. The buying problem, fluctuations in prices of goods; problems in connection with family income, its amount and source. The students live at the home economics cottage for a period of laboratory practice. Prerequisites: Household Administration, Foods and Cookery I, or concurrent registration.

One semester. Two hours.

7. Clothing Design.

A study of the principles of line, color, and texture as they are used in costume, and their practical application in the planning of a wardrobe for the individual.

One semester. Two hours.

LANGUAGES

1-2. Spanish 1.

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy Spanish prose.

Two semesters. Eight hours.

3-4. Spanish II.

A course in which approximately two hours are devoted to a review of the fundamentals, with additional grammar and composition; two hours to the history of the politics, art, and literature of Spain; and two hours to the reading of standard works. With the exception of the work in grammar, the class discussions are carried on in Spanish.

Two semesters. Six hours.

5-6. French I.

A foundation course in grammar, pronunciation, phonetics, and reading, with a view to developing the ability to read and understand easy French prose and to carry on simple discussion.

Two semesters. Eight hours.

7-8. French II.

A course in the review of the fundamentals with additional grammar, composition, and reading of graded French books of increasing difficulty. Special emphasis is placed upon oral work. Provision is made for those majoring in science to do some of the required collateral reading in French scientific readers.

Two semesters. Six hours.

9-10. Greek I.

A thorough study of elementary New Testament Greek grammar, building a vocabulary, and the mastery of the regular verb. Special attention is given to the Greek participle. Extensive exercises in translation are required, and a portion of John's Gospel is read. Machen's "New Testament Greek for Beginners" is the basic text.

Two semesters. Eight hours.

11-12. Greek II.

A thorough grammar and vocabulary review, followed by the translation of I John and selected chapters in John, Revelation, Luke, and Acts. Constant parsing is required. Some problems of textual criticism are studied, and a familiarity is gained with the works of G. Adolph Deissman, A. T. Robertson, and others.

Two semesters. Six hours.

MATHEMATICS

1. Plane Trigonometry.

Trigonometric functions; solution of right and of oblique triangles by natural functions and by logarithms; graphic and analytic treatment of trigonometric functions, inverse and exponential functions; trigonometric identities and equations; applications to surveying, astronomy, mechanics, and navigation. Prerequisite: Geometry.

One semester. Three hours.

2. College Algebra.

The algebraic number system, including complex numbers; variations; rational functions of first, second, and higher degrees with geometrical interpretations; derivatives; maximum and minimum; theory of equations; partial fractions; linear systems and determinants; permutations, combinations, probability; conic sections; theory of exponents; exponentials; applications to physics. Prerequisite: Trigonometry.

One semester. Three hours.

3. Plane Analytical Geometry.

Rectangular, oblique and polar coordinates in the plane; the relation between a curve and its equation; the algebra of a pair of variables, and the geometry of a moving point; straight lines; conic sections, and certain other curves. Prerequisite: College Algebra.

Given on Demand.

One semester. Three hours.

4. Solid Analytical Geometry.

Rectangular and oblique coordinates in space; lines, planes, and surfaces of revolution. Prerequisite: Plane Analytics.

Given on Demand.

One semester. Three hours.

5. Differential Calculus.

Infinitesimals; variation; differentiation of algebraic and transcendental functions; interpretation of the successive derivatives with applications to physics; differentials; partial derivatives. Prerequisite: College Algebra.

Given on Demand.

One semester. Four hours.

6. Integral Calculus.

Integration of algebraic and transcendental functions; summation; geometrical and physical interpretation; series; successive integration; simple differential equations. Prerequisite: Differential Calculus.

Given on Demand.

One semester. Four hours.

MUSIC

1-2. Harmony and Composition.

Major and minor scales, intervals, primary and secondary triads in their inversions. The dominant seventh and its inversions, harmonizing melodies, the larger chord formations, supertonic harmony, modulations, and original work. At least one year of piano is prerequisite.

Two semesters. Six hours.

3-4. Counterpoint.

The association of two melodic lines, rhythmic diversity, two notes to each beat, modulations, three notes to each beat, syncopation, four notes to each beat, motive development, three and four part harmony. One year of piano is required before entrance.

Two semesters. Four hours.

5. Sight Singing.

Fundamentals of music, reading in all keys. Class meets two hours each week.

One semester. One hour.

6. Conducting.

Principles of conducting congregational music. Class meets two hours each week.

One semester. One hour.

7-8. History of Music.

This course deals with the development of music from its early beginnings to the present day. Music Appreciation will be woven into the class instruction.

Two semesters. Four hours.

Piano.

Private instruction is adapted to the needs of each student. Graded course will be followed with examinations to cover prescribed work. Student recitals at frequent intervals.

Voice.

Posture, correct breathing, diction, tone production, songs, interpretation.

Violin and Other Instruments.

Instruction on the violin and on wind instruments is offered. Graded courses are followed.

Men's Chorus and Women's Chorus.

Membership depends upon satisfactory audition with the director. Sacred songs of the better composers are used.

College Choir.

A select group will comprise membership. Sacred songs for church use.

Orchestra.

Membership for those who are able to play an instrument sufficiently well to be admitted. Two public programs each year.

Various musical ensembles function throughout the school term.

Applied Music Credit.

Piano, Voice, Violin, and Other Orchestral Instruments.

One semester hour for one lesson a week with four hours practice.

Two semesters. Two hours.

Two semester hours for two lessons a week with eight hours practice.

Two semesters. Four hours.

Music Organizations.

One semester hour will be the maximum which may be earned in this field in one year, even though a student participates in more than one musical organization.

College credit will be granted only to those who, in the judgment of the music department head, have had sufficient background—a maximum of six hours in either applied or theoretical music, not more than ten hours in both.

The six hours of applied music may include credit for two hours in music organization. Not more than one hour may be earned in any one year.

All grades for group work in music will be recorded as C.

PHYSICS

1-2. General Physics.

An advanced study of the mechanics of solids, liquids, and gases; properties of matter and its internal forces; wave motion and sound; heat, magnetism; electrostatics; current electricity; alternating current theory; communication; radio activity; light. Three hours recitation; four hours laboratory. Prerequisite: Trigonometry. High School Physics is advised.

Two semesters. Eight hours.

3-4. Practical Electronics.

Fundamental electrical principles; alternating currents and high frequency; vacuum tube theory and design; fundamental vacuum tube circuits; radio receiver theory and design; transmitter theory and design; test instruments; fundamentals of cathode ray television; wave fundamentals and radiation; industrial and medical uses of vacuum tubes; relay applications. Prerequisite: High School Physics.

Two semesters. Four hours.

RELIGIOUS EDUCATION

1.-2. The History and Message of the Old Testament.

A comprehensive historical survey, emphasizing the literary and spiritual values of the Old Testament, designed for those who have not had preparatory Bible.

Two semesters. Four hours.

3-4. The History and Message of the New Testament.

Similar to the preceding course except that the New Testament is studied.

Two semesters. Four hours.

5. Advanced Bible Doctrines.

Those doctrines of the Holy Scriptures are stressed which are vital to Christian experience and which distinguish Christianity from other religions. Emphasis is placed upon the ethical implications of religious belief. This course is especially valuable for those who plan to enter Christian service. Because of its advanced nature, a minimum of two years of preparatory Bible is highly desirable.

One semester. Three hours.

6. Advanced Bible Doctrines.

A continuation of the preceding course.

One semester. Three hours.

7. Daniel.

This Old Testament apocalypse is studied verse by verse to get the lessons applicable to the present day. Unrestricted class-discussion of all points is encouraged. Considerable attention is given to the Introduction; modern theories regarding the time, place, and authorship of the book are evaluated in the light of the best recent scholarship. This course offers an excellent opportunity for students to learn and apply correct methods of historical research.

One semester. Two hours.

8. Revelation.

The Book of Revelation is studied in its entirety. Correct methods of interpretation are stressed; its deep spiritual values are searched and applied. Due emphasis is placed on those fundamental truths of the book which have always been prominent in the characteristic message of Seventh-day Adventists. There is cultivated a reverent and scholarly reserve regarding the exact details of unfulfilled prophecy, and an attitude of Christian tolerance toward those who hold varying opinions regarding non-essentials.

One semester. Two hours.

SPEECH

1. Public Speaking.

The development of personal power through oral interpretation of masterpieces of literature, and through preparation and delivery of addresses; correction of mannerisms, development of effective mental, physical, and vocal habits of speaking and reading.

One semester. Two hours.

2. Public Speaking.

A continuation of the preceding course; which is prerequisite to this.

One semester. Two hours.

3-4. Expression.

This work is planned with a two-fold purpose: The first is the development of the speaking voice for private as well as public conversation; the second is the development of technique in voice, gesture, and poise for platform and public reading.

Breath control, musical quality of voice and tone, systematic training for careful articulation, audibility, volume, reading of verse and prose, are some of the fundamentals in this course.

At least one formal night recital is held each semester.

Two semesters. No credit.

Summary of Curriculums

ASSOCIATE IN ARTS

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Survey of European History.....	3	3
Religious Education.....	3	3
Science.....	3	3
Physical Education.....	1½	1½

Second Year

Language.....	3	3
Religious Education.....	2	2
Physical Education.....	1½	1½
*Electives	11	11

Students who are preparing for the ministry, or who are planning to complete a four-year Liberal Arts Curriculum with majors in English, history, or language, should register in the Associate in Arts Curriculum.

At the time of registration, students will be guided in the choice of electives by counsel with the Registrar and the teachers concerned.

Students presenting credit for two years of high school French or Spanish need take only one additional year in the same language.

Students having two years of ancient language only, will take two years of modern language.

*The student is required to select at least one six-hour course from the following group: History, survey of English literature, economics, psychology, principles of education.

*In addition to the science studied during the first year, the student is required to select six hours of work from the following group: General chemistry, zoology, physiology, mathematics, physics, organic chemistry, bacteriology. It is recommended that the student's total work in science include one full year course of at least six hours in each of two of the following broad fields: Biological science, physical science, mathematics. It is generally advisable for the student to select a further six hours from one of the foregoing groups.

*Special permission may be granted for a different selection of electives. As a general rule, however, such permission should not be granted to students who plan to attend a senior college and finish a course in the arts and sciences. Such permission may be granted for definite reasons to those students who do not plan to proceed beyond the fourteenth grade.

BUSINESS ADMINISTRATION

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Religious Education.....	2	2
Accounting Principles.....	3	3
Shorthand Principles.....	4	4
Typewriting.....	2	2
Economics.....	3	3
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	3	3
Advanced Accounting.....	3	
Cost Accounting.....		3
Business Law.....	3	
Business Management.....		3
Psychology.....	2	
Consumers' Economics.....		2
Secretarial Practice.....	3	3
Electives.....		2
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students who are not interested in secretarial work may, with the consent of the Registrar, substitute electives for shorthand and secretarial practice.

Students who are not interested in accounting may substitute electives for advanced accounting, cost accounting, and business management.

ELEMENTARY TEACHER TRAINING

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric	3	3
*Religious Education (Daniel and Revelation)	2	2
Physiology	3	3
Principles of Education	3	
Educational Psychology		3
General Psychology	2	
Teaching of Arithmetic		2
Children's Reading and Literature	2	
Art		2
Health Principles	1	1
Penmanship		
Physical Education	1½	1½

Second Year

American History	3	3
Survey of American Literature	2	2
Principles of Geography	3	
Geography of Europe		3
Technique of Teaching	2	
School Hygiene		2
Teaching of Bible	2	
Nature		2
Manual Arts	2	
School Music		2
Directed Teaching	2	2
Physical Education	1½	1½

*Students entering without credits in Bible will be expected to take six additional hours of college Bible.

Certification

A student finishing the teacher training curriculum as outlined, is granted a denominational three-year elementary certificate.

Students completing this course are also eligible to receive a permanent elementary certificate from the State of Tennessee.

MUSIC

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Harmony.....	3	3
Sight-singing.....	1	
Conducting.....		1
Applied Music.....	5	5
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	3	3
Language.....	3	3
Counterpoint.....	2	2
History of Music and Music Appreciation.....	2	2
Methods in Music.....	1	1
Applied Music.....	5	5
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students presenting credit for two years of high school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students majoring in music are required to take two lessons a week with two and one-half hours' practice a day.

SCIENCE

First Year

	Hours of Credit First Semester	Second Semester
Composition and Rhetoric	3	3
Religious Education.....	2	2
Chemistry.....	4	4
Mathematics or Science Electives.....	3-5	3-5
Electives other than Science.....	1-4	1-4
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	2	2
Organic Chemistry.....	3	3
Science Electives.....	8	8
Electives other than Science.....	3	3
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students who are preparing for medicine, dentistry, nursing, dietetics or home economics, and science majors, should register in the Science Curriculum.

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours.

Pre-medical students having no foreign language credit must take fifteen hours in French and present seventy-three semester hours of credit for graduation.

Students presenting credit for two years of high-school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students preparing for nursing will elect physiology, six hours; bacteriology, four hours; history of nursing, four hours; health principles, two hours.

Students preparing for dietetics will elect constitutional history, two hours; economics, three hours; foods and dietetics, six hours; physiology, six hours; principles of education, three hours; psychology, three hours; sociology, three hours, accounting, three hours.

Southern Junior College

PREPARATORY DEPARTMENT

1940-1941

ACCREDITED BY:

Seventh-day Adventist Board of Regents
Tennessee State Department of Education
Southern Association of Colleges and Secondary Schools

College Preparatory Department

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College departments must complete a preparatory course as outlined below, or must present evidence that they have completed a four-year course in an accredited high school. Students whose preparatory work has been taken in un-accredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—Early Church History.

A connected study of the life of Christ as set forth in the four gospels, and the study of the history of the early Christian church as given in the Acts of the Apostles.

Two semesters. One unit.

Bible II—Ancient Hebrew History.

Deals with the history and literature of the Hebrew race from creation to the end of the Babylonian captivity, as set forth in the Old Testament Scriptures.

Two semesters. One unit.

Bible III—Denominational History and Christian Ethics.

An elementary study of the great epochs and movements of church history, with special attention to the rise and development of the Seventh-day Adventist denomination, followed by a study of social ethics from the Christian viewpoint. Mrs. E. G. White's "Messages to Young People" is the basis of this latter work.

Two semesters. One-half unit.

Bible IV—Bible Doctrines.

Sets before the student a clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity or harmony of the doctrines taught in both the Old and the New Testament.

Two semesters. One-half unit.

COMMERCE

Bookkeeping.

This course begins with the rudiments of the subject, and develops step by step into double-entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. He learns how to journalize and explain transactions; to post from journal and cash book to ledger; to take trial balances; to make out financial statements; and to close and rule ledger accounts. Five recitations, five laboratory periods.

Two semesters. One unit.

General Business.

A course in general business training designed to yield the following outcomes: ability to handle personal business affairs; more satisfactory choice of a vocation; preparation for vocational study; try-out and exploratory experiences; social understanding; and civic intelligence. Two semesters. One unit.

Typewriting.

Theory and practice of touch typing is taught. Secretarial typing is studied in detail. Five recitations, five laboratory periods. Two semesters. One unit.

ENGLISH

English I.

A review of English grammar, drill in correct English habits, the fundamentals of composition, frequent themes and speeches, class study of selected literary classics, and cultivation of the habit of reading worth-while books. Six lessons in the use of the library are included. Two semesters. One unit.

English II.

A continuation of English I with the work more advanced in character. Six more lessons in the use of the library are included. Two semesters. One unit.

English III.

The work in English III is devoted to the field of English literature, to oral composition, and to the elimination of fundamental errors in the use of language. Collateral reading is required. Two semesters. One unit.

English IV.

The greater part of this course is devoted to American literature with an outline survey of its history. The remainder is given to an advanced study of grammar and language structure, and oral composition. Collateral reading is required. Two semesters. One unit.

HISTORY

World History.

This course is required of all students in the College Preparatory Curriculum. The aim is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view. Two semesters. One unit.

American History and Problems of Democracy.

Consideration will be given to the important phases of our colonial and national governments, the principles upon which they were founded, the relations and functions of their various departments, and our individual duties and privileges as American citizens. Two semesters. One unit.

HOME ECONOMICS

Home Economics I.

The house, its selection and care; home courtesies; personal grooming; selection and care of clothing; construction of simple garments; the normal diet; preparation and serving of breakfasts, suppers, and luncheons. Five double periods a week.

Two semesters. One unit.

Home Economics II.

The planning, preparation and serving of dinner; budgets and accounts; financing and care of the home; construction of an afternoon and a tailored dress; child care, invalid cookery. Five double periods a week.

Two semesters. One unit.

INDUSTRIAL ARTS

Manual Training I.

Includes drafting, cabinet work, and wood turning. Drafting: The use and care of drafting room equipment, lettering, conventions, projection drawings, and the making of blue prints. Cabinet work: The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture which has been designed by the student and made from his own drawings. Wood turning: Simple spindle and face-plate turning including table legs, candlesticks, and trays.

Two semesters. One unit.

Manual Training II.

Continues the work of Manual Training I with the addition of simple carpentry.

Drafting: Projection drawing, including sections and developments, isometric drawing, and plans and elevations for a simple building. Cabinet work: More difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop. Wood turning: Advanced projects in face-plate turning, spindle turning, and projects involving the use of the chuck. Carpentry: Simple roof construction, window framing door construction, stair building, uses of the steel square, a brief study of lumbering, and estimating quantities and costs.

Two semesters. One unit.

Printing I.

A study of general principles, including proof reading, type calculations, straight hand and job composition. The laboratory work will consist of hand composition, with an introduction to the feeding of platen presses. It is expected that the student will develop speed and accuracy in composition work. Five double periods a week.

Two semesters. One unit.

Printing II.

Composition of advertising, advanced job composition, a careful study of the care and operation of the platen press, locking up forms, imposition. The student is required to develop a satisfactory degree of speed and accuracy in platen press work. Five double periods a week. Two semesters. One unit.

LANGUAGES

French II.

Grammar, reading, composition and conversation.
Given on demand.

Two Semesters. One unit.

Latin I.

A beginner's course in Latin. Drill in vocabulary, grammar, and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English. Two semesters. One unit.

Latin II.

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax. Two semesters. One unit.

Spanish I.

A beginner's course, with drill in grammar, principles of pronunciation, and easy reading. Two semesters. One unit.

Spanish II.

Review of fundamental principles, intermediate Spanish reading, and composition. Two semesters. One unit.

MATHEMATICS

Algebra I.

Prerequisite, the completion of eighth grade arithmetic. Fundamental operations integral equations; factoring, fractions; simultaneous equations with graphs; involution and evolution; theory of exponents; quadratics. Two semesters. One unit.

Algebra II.

A rapid review of the principles of algebra I; continuation of algebra to include surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations. Two semesters. One unit.

Plane Geometry.

Prerequisite: algebra I. The five books of plane geometry are covered thoroughly. A large number of original problems is required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.

Two semesters. One unit.

MUSIC

Students who desire may select music as an elective in the College Preparatory Curriculum, but not more than two units will be accepted toward graduation.

Music I.

For credit in Music I in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: Upon recommendation of the music director, a student may receive credit for piano, voice, or violin. A voice and violin student must have the equivalent of one year of piano, or be required to study piano during his Music 1 course.

(b) Music Theory: Four forty-five minute periods a week for thirty-six weeks. Music fundamentals and harmony.

(c) Either Orchestra or Chorus: One period of at least forty-five minutes a week for thirty-six weeks.

Two semesters. One unit.

Music II.

For credit in Music II in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: An additional year of piano, voice, or violin—one lesson each week.

(b) Music Appreciation and History: Four forty-five minute periods a week for eighteen weeks. Harmony the second semester.

(c) Either Orchestra or Chorus: Two periods a week for thirty-six weeks.

Two semesters. One unit.

SCIENCE

Biology.

The course in biology includes a study of the leading divisions in the animal and the plant kingdom. An intensive study is made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed, and extensive experimental and microscopic work is required. In zoology a fairly complete life history of each type studied is presented, and includes: food habits, mode of locomotion, sense organs and nervous system, processes of digestion, circulation and respiration, environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods a week.

Two semesters. One unit.

Chemistry I.

This course should be elected by those students who plan to take nurse's training.

An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods a week.

Two semesters. One unit.

Physics I.

Prerequisite: algebra and plane geometry. This course is introductory to general physics, and consists of recitations, laboratory work, and classroom demonstration. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity are studied. Three recitations, two laboratory periods a week.

Two semesters. One unit.



COLLEGE PREPARATORY CURRICULUM

Grade Nine

English I	1
Algebra I	1
Biology	1
Early Church History	1

Grade Ten

English II	1
World History	1
Ancient Hebrew History	1
Elect one unit:	
*Home Economics	1
Manual Training I	1
Algebra II	1
Music I	1

Grade Eleven

English III	1
Language I	1
Geometry	1
Bible III	$\frac{1}{2}$
Elect one unit:	
Home Economics II	1
Manual Training II	1
Music I or II	1
Printing I	1
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Typewriting	1

Grade Twelve

English IV	1
Language II	1
American History and Problems of Democracy	1
Bible IV	$\frac{1}{2}$
Elect one unit:	
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Home Economics II	1
Music I or II	1
Printing II	1

*Required of girls.

Physical Education is required each year.

It is essential that students make a careful selection of the elective courses which form a part of the College Preparatory Curriculum. The student should determine, if possible, by the beginning of the third year what his life work is to be, so that at the time of registration he can be advised what electives to choose in order to coordinate properly his preparatory course with the college work which he may plan to take later.

Students who do not seek college entrance may obtain a diploma upon completion of a curriculum of not fewer than seventeen units, of which four must be English. Electives may be selected from a wide range under counsel of the Registrar.



SOUTHERN JUNIOR COLLEGE ALUMNI

Collegiate			
Aebersold, Charles	1938	Cleaves, Richard	1938
Ashlock, J. Franklin	1925	Collins, Lettie Sibley	1935
Artress, Lenore	1938	Cooper, James Lamar	1923
Baessler, Doris	1938	Corrigan, Joseph, Jr.	1931
Baessler, Irva N.	1939	Cowdrick, Elizabeth	1923
Banks, Edward C.	1931	Cowdrick, Jesse Stanton	1925
Bartlett, Martha Minnick	1925	Cowdrick, Mary	1938
Bascom, Lewis A.	1930	Cowdrick, Robert E.	1923
Beck, Edna Inez	1939	Crofoot, Kenneth Stanley	1936
Beck, Ruth	1938	Crouch, Joy Ollie	1937
Bee, Clifford	1929	Crowder, Ivan T.	1937
Bell, Eunice	1938	Cruise, Joseph S.	1936
Benjamin, Bruce Thomas	1933	Dart, Ethel May	1927
Bird, Elena Roberta	1936	Daughtrey, Edwin Fay	1937
Bird, Ellen Gould	1923	Davis, Doris	1938
Bird, Martin	1938	Deaux, Margaret Elizabeth	1936
Bishop, Forest L.	1927	Deaux, Walter E.	1937
Bonner, Mary Grace	1925	Dickerson, Lottie Gertrude	1930
Botimer, Clare	1926	Dobbs, Joseph	1931
Boyd, Maurine Shaw	1927	Duge, John Frederick	1931
Boykin, Charlie A.	1928	Dunham, Evelin Esther	1936
Boynton, Paul	1938	Eldridge, Elaine Yeast-	1926
Bradley, Millard C.	1928	Elmore, Vincent M. Jr.	1930
Bradley, Mildred Emanuel-	1925	Ferree, Nellie	1928
Brizendine, Lucille	1937	Field, Clarence S.	1920
Brooke, Frances Ann	1936	Fields, Grace	1938
Brown, Letha Litchfield-	1921	Finley, Coralee C. Russell-	1930
Brown, M. Gordon	1926	Flanagan, Laurene Allee	1929
Brown, Maxine	1936	Follis, Frances Maxine	1939
Bruce, Minnie Sue	1938	Ford, Carroll	1938
Bruce, Miriam	1926	Foshee, Earline	1930
Burdick, J. Gordon, Jr.	1936	Fox, Lorene Estelle Furches-	1925
Burke, Thyra Doreen	1929	Franklin, Joseph Warren	1927
Butterfield, Leslie A.	1928	Franz, Clyde O.	1932
Byers, Lowell H.	1935	Franz, Lois May Clark-	1934
Carter, Minnie Lee	1930	Fuller, Frederick E.	1923
Chambers, Dorothy Arline	1931	Fuller, George Newton	1925
Chambers, James Richard	1936	Gardner, William	1938
Chambers, Katherine Marie	1939	Gartley, Mary	1931
Clark, Lucile Cherrie White-	1927	Gibbs, Bernice Audree Hollister-	1924
Clark, Walter B.	1927	Glidewell, Mary	1939
		Goddard, Eber Roland	1922
		Goodbrad, John	1938

Hackleman, Thomas	1938	Macy, Albery Hayne	1930
Hadley, Jean Ellen	1939	Maiden, Frances	1935
Hale, Georgia	1937	Martin, Anita	1924
Hall, Albert N.	1935	Martin, Cecil Branson	1922
Hall, J. Thomas	1934	Martin, Walter C.	1926
Hammond, Paul	1926	Mashburn, Mary Ellen	1932
Harding, Leta Leon	1934	Maxwell, Myrtle Vivian	1924
Hassenpflug, Edward	1931	Medford, Menton Amos	1937
Heacock, Loretta Ellen	1924	Meister, Harold L.	1925
Hendershot, Paul K.	1936	Meister, Rose A.	1921
Herin, Mazie Alice	1937	Millard, Clay	1930
Holland, James Carol	1925	Miller, Opal Lucille	1932
Hoskins, Lea Lucille	1930	Miller, Ruth McNight	1924
Hunter, Donald Walter	1924	Moore, Peirce Jones, Jr.	1939
Hutsell, Dorothy Ray	1937	Morgan, Bessie Lee	1921
Huxtable, Thomas R.	1922	Mulford, Eileen Fern	1933
Inabinet, Julia E.	1922	Murchison, John S.	1924
Ingram, Ellen Elizabeth	1930	Murphy, Clarence E.	1932
Ingram, Ruth	1931	Murrell, Mae B.	1928
Ivey, Alyce M.	1939	McAlpine, Elenora	1938
Jaeger, Euphemia Macaulay-	1921	McAlpine, Nena May	1937
Jansen, John Muller	1927	McLeod, John P. U.	1933
Johnson, Beulah Beatrice	1928	McClure, Alfred V.	1928
Johnson, Jewell B.	1931	McClure, Howard Everett	1927
Jones, Thelma	1926	McClure, Martha Carolyn	1932
Kenny, Hazel Geraldine	1932	McClure, Nellie Nash-	1925
Kickliter, Helen Brown	1936	McClure, Warner E.	1925
King, Elmer R.	1932	McKee, A. D.	1930
King, Elton B.	1929	McKee, Oather Dorris	1928
Klaus, Audrey Strail	1936	Morphew, Raymond	1938
Kuester, William E.	1929	Newman, Clarence Eugene	1939
Leach, Roger Maiden-	1935	Odom, Martha Montgomery-	1924
Leach, Virginia Ann	1929	Oliphant, Walker	1938
Lester, Flora	1938	Ost, Blanche Black-	1936
Lester, Vera Fay	1936	Ost, Walter M.	1932
Lester, Vesta	1938	Osteen, Irma Lee	1938
Levering, Irad Clete	1937	Palmer, Fred M.	1926
Lickey, Brent Zachery-	1924	Parker, Philip	1938
Lighthall, Byron W.	1939	Parrish, Ruth Starr-	1926
Louis, Carolyn	1929	Philmon, Mary L.	1934
Loyd, Monroe Franklin	1930	Philpott, Frankie Johnson-	1933
Lukat, Lucille Ward-	1937	Pirkle, Grace	1931
Lukat, Robert Timon	1937	Porter, Pauline Chapman-	1938
Lundquist, Eric	1936	Pointek, Irene	1931
MacFarland, Martyn Ingram-	1936	Randall, Anna Marjorie	1934

Randall, Carol Christian	1932	Preparatory	
Reynolds, William Osbourne	1937		
Rhew, Jesse N. Jr.	1932	Aiken, Carl	1924
Reiber, Verlie	1938	Allen, Addie Marie	1931
Rilea, Frances E.	1929	Alderman, Craig	1938
Roddy, James	1938	Amacker, Janet Catherine	1930
Romans, Carl Frank	1937	Anderson, Ansel A.	1933
Ruskjer, Violet	1938	Anderson, Clara Mae	1930
Savelle, Flora	1935	Anderson, Evelyn	1935
Schroader, Irvin H.	1939	Anderson, Ruth Elizabeth	1939
Schultz, Alice Hubbell-	1924	Andre, Lois Juanita Pittman-	1932
Seilaz, Margarete Frances	1939	Andrews, Robert M.	1935
Simmons, Robin Everett	1937	Artress, Lynn	1931
Shaw, Ward B.	1932	Ashlock, Marcella Klock-	1919
Sheldon, H. Raymond	1931	Austin, James E.	1937
Shephard, Evelyn Hamilton-	1926	Backus, James T.	1931
Shephard, William	1926	Barnes, Bertram B.	1937
Smith, Albert C.	1935	Barrow, Marguerite	1931
Smith, E. Lowell	1936	Barto, Leonard W.	1932
Smith, Jere Dyer	1924	Beach, C. W.	1939
Spanos, Alberta Marie Pines-	1932	Beaty, Patsy Louise	1930
Speyer, John F.	1929	Beauchamp, Bernice Inez	1930
Sudduth, Lynne	1938	Bee, Clifford	1926
Teed, Eva Victoria	1925	Bender, Thomas William	1928
Terry, Bertha Wolfe-	1929	Benjamin, Lois Ruth	1934
Terry, Hollie T.	1921	Bird, Ellen Gould	1921
Thomson, Ella Mae	1937	Bird, Elena Roberta	1934
Thomson, Thelma	1937	Boswell, Frances Thelma	1933
Trammell, Edna Mae	1924	Botimer, Clare	1925
Turner, Mary M. Lucas	1934	Botimer, Christel Kalar-	1922
Wade, Bertha Statham-	1927	Bowen, Emory Earl	1937
Walker, Ottis	1933	Bowen, Lyria Pauline Tutton-	1937
Waller, Louis Clinton	1939	Bowen, Thyra Ellen	1939
Weir, Virginia Rosalie	1936	Boyd Talmadge	1927
Wellman, Wallace L.	1939	Boyd, Vivian	1931
Wildes, Ethel Sheldt	1929	Boykin, Helen Watts-	1929
Wildes, Leslie Albert	1929	Boynton, Paul C.	1937
Wilson, Eva Maude	1930	Boynton, Ruby Jean	1937
Wingate, Jean	1925	Braddock, Bertha Lee	1936
Woolsey, C. A.	1923	Braddock, H. A. Jr.	1930
Wolfe, Wendell	1928	Braddock, Jennie Clarke-	1928
Young, Faydette Yvonne Smith-	1924	Bradley, Mildred Emanuel-	1923
Zachary, Dema Malvina	1930	Bradley, Walter Hoffman	1924
		Brooke, Maude M.	1922

Brown, Lula Hilda	1921	Deyo, Ruth	1927
Burch, Alta Dupree	1939	Dickerson, Lottie Gertrude	1928
Burdick, J. Gordon, Jr.	1934	Dickerson, Marjorie E. Riggs-	1931
Burke, Thyra Doreen	1927	Dickman, Lyda Mae	1933
Burtz, India Virginia	1929	Dillard, Eugene	1937
Bush, Percy	1938	Dobbs, Joseph D.	1930
Byrd, Arthur	1925	Doering, Klarissa	1929
Carter, Minnie Lee	1927	Dortch, Virginia Veach-	1928
Case, Alice T.	1920	Douglas, William Wesley, Jr.	1936
Casey, Lillian Emerson-	1918	Duge, Mildred Elizabeth Franz-	1933
Chambers, Alma Clyde	1936	Dunham, Evelin Esther	1929
Chambers, Annie Mae	1939	Dunham, Gerald Oscar	1932
Chambers, Dorothy Arline	1929	East, Mabel Ovella	1936
Chambers, James Richard	1933	Edgmon, Eunice	1938
Chambers, Katherine Viola	1937	Edmister, Melvin H.	1937
Chapman, Grace Coppage-	1927	Edwards, Bernard Elmo	1931
Chapman, Opal Lee	1934	Egger, Selma	1931
Chapman, Vaughtie Elizabeth	1934	Ellis, Helen Mae	1929
Clark, Lucile Cherrie White-	1924	Elmore, Winona Hawthorne	1932
Clark, Walter B.	1925	Fant, Cathryn Nadine	1939
Clymer, Irma Halliday-	1921	Farley, Mary Earle	1923
Cobb, Maybelle Harrold-	1929	Ficklen, Beatrice Ardell	1931
Coggin, Bonnie Catherine	1930	Field, Clarence S.	1918
Coggin, Charles Benjamin	1925	Fields, Grace Louise	1936
Coggin, Nanette McDonald-	1925	Fields, Marjories LuciLe	1929
Cone, Robert Lincoln	1936	Finley, Coralee, C. Russell	1929
Conger, Jake R.	1919	Finley, Josephine Hautense	1929
Cooksey, Annie Bird-	1925	Foley, Dayton	1936
Coolidge, W. Everett	1935	Foley, M. Elaine	1934
Covington, Edythe Viola	1937	Ford, Robert R.	1930
Cowdrick, Mary Ruth	1933	Foster, Minard Irwin	1931
Crabtree, Ira Russell	1936	Fountain, Katie Mae	1924
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Cruise, Joseph A.	1934	Franklin, Joseph Warren	1920
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Gibbs, Bernice Audree Hollister-	1923	Ingram, Ellen	1928
Goodbrad, Burgess	1938	Ingram, Ruth Marguerite	1929
Goodbrad, John	1935	Jacobs, Carl L.	1927
Gordon, James L.	1920	Jacobs, Ray Lester	1927
Grant, Sara Jean	1936	Jameson, Maisie White-	1918
Graves, Cecil F.	1923	Jameson, Violo Hervey	1931
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Groth, Wilber H.	1930	Jensen, Mabel Graves-	1924
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Guenterburg, Bernard	1926	Johnson, Beulah Beatrice	1926
Haddad, Simonne	1934	Johnson, Jewell	1928
Hair, Martha Ivy	1930	Johnson, Oscar	1920
Hall, Albert N.	1932	Jorgensen, Mamie Jones-	1920
Hall, Arthur Lee	1939	Jones, Gertrude Louise	1929
Hall, Novella Mae Orenduff-	1933	Kalar, Addie May	1917
Hall, Thomas	1930	Kenny, E. Fisher	1928
Halvorsen, Forest E.	1939	Kenny, Edna May Carlisle-	1928
Hampton, Lucile	1926	Kenny, E. Levon	1929
Harding, Leta Leon	1932	Kiker, Wm. Wilson	1939
Hayes, J. W.	1922	Killen, Nobia Allen	1921
Hayward, Joseph Clausen	1928	King, Eleanor Winnogene	1927
Harvey, Roberta	1928	King, Elmer R.	1929
Hazelton, La Vanne	1928	King, Elton B.	1927
Heer, Robert Fred	1939	King, Ruby B.	1932
Hendershot, Hoyt V.	1937	King, Ruth L.	1934
Hendershot, Paul Kenneth	1929	Kjos, Emma M.	1932
Hickman, Bobbie Louise	1932	Klooster, Carol Evelyn	1937
Hickman, James Wesley, Jr.	1936	Kneeland, Ruth Evelyn	1929
Hilderbrandt, Henry	1937	Knight, Paul	1938
Hilderbrandt, Mildred	1930	Kuester, William E.	1927
Hines, Ruth	1938	Lambert, John Letson	1927
Hogan, Charles A.	1932	Lawson, Ida Marguerite Moore-	1930
Holland, James Carl	1923	Leach, Paul H.	1924
Hollar, Richard Lee	1927	Leach, Virginia Ann	1927
Home, Earline Taylor-	1929	Linderman, Mary Evelyn	1937
Horne, Herbert Nicholas	1927	Lilly, Gladys Alois	1925
Hughes, Evan	1938	Lilly, Lewie John	1925
Hughes, Mamie Jane Songer-	1929	Lockamy, Ollie Mae	1936
Hubbell, Alfred	1926	Loftin, Evelina	1936
Hust, Mildred M.	1937	Lohr, Mæha Welma	1921
Huxtable, Mildred Evelyn	1937	Lorren, Cloie Ashby	1931
Inabinet, Julia E.	1920	Lorren, Felton	1930
		Lorren, Robert Eddie	1929

Lorren, Ruby L.	1932	McKee, Jeanetta M. Hardin-	1920
Lorren, Thos. Alton	1929	McKee, Oather Dorris	1927
Lorren, Vivian Etherton-	1929	McLennan, Sanford Horton	1928
Louis, Carolyn	1927	McNett, Viola Leone	1928
Loyd, Monroe F.	1928	McSwain, Ninette E.	1931
Lucas, Susannah H.	1934	Nall, Nansie Christine	1925
Ludington, Don Clifford, Jr.	1939	Nethery, Ronald Jay	1927
Ludington, Louis	1938	Nethery, Raymond	1928
Lundquist, Ellen H.	1932	Newton, Ruth Louzene	1927
Lundquist, Lorene Clark-	1925	Nix, Edna Cleo	1936
Lundquist, Eric	1928	Nordan, Nancy Elizabeth	1937
Luttrell, Margie Pauline	1930	Null, Gladys Lavinia	1930
Lysinger, H. Peirce	1937	Oakes, Grantham	1937
MacFarland, Martyn Ingram-	1933	O'Brien, Thelma Wallace-	1925
Maddox, Nellie Lee Henderson-	1924	Odom, Lela Perry-	1924
Magoon, David Albert	1939	Odom, Martha Montgomery-	1922
Maiden, Frances	1931	Odom, Robert Leo	1924
Maiden, Roger Mae	1933	Ortner, Harriet	1938
Manous, N. Levern	1931	Ost, Walter M.	1929
Marshall, Minna H.	1930	Page, Marie Edith	1936
Martin, Cecil Branson-	1920	Palmer, Fred M.	1925
Mashburn, Mary Ellen	1929	Parrish, Ruth Starr-	1925
Maxwell, Daisie Quinnette	1935	Payne, Donald E.	1935
Medford, Menton Amos	1934	Payne, Laurence	1938
Meister, Rose A.	1920	Pelot, Mell	1938
Meyer, Cleo Adams	1926	Perez, Arturo Pastor	1939
Miller, Dora	1928	Pervis, Harold	1938
Mills, George	1938	Philpott, Johnson, Frankie-	1927
Minnick, S. Fulton	1924	Philmon, Clara Nell	1936
Minnick, Martha Harrold-	1924	Pierce, Alicy Lay	1923
Mitchell, Eleanora Ruth	1937	Pillsbury, Ruth Iva	1928
Moore, Mary E.	1935	Pipkin, Juanita Grace	1936
Morgan, Bessie Lee	1920	Pirkle, Nelle Grace	1929
Morrow, Irmie Lee	1930	Pitton, Leslie	1938
Mouchon, Dorothy Peppers-	1927	Pitton, A. Marlete Turner-	1932
Mulford, Eileen Fern	1931	Pointek, Irene	1929
Mulholland, Mabel Branson-	1920	Porter, Charles Morris	1937
Mulliken, Ethel L.	1920	Porter, Elizabeth Ewell Bell-	1931
Murphey, Hickman, Valda Mary-	1939	Porter, Grace M.	1924
Murphy, Rosalind Fae	1928	Porter, Forrest Fred	1927
Murrell, Mae B.	1926	Price, Rolland Ray	1935
McBrayer, Ruth	1926	Purdie, Gladys Alma	1937
McCaughan, Virginia	1926	Rainwater, Alberta Reiber-	1927
McClure, Carolyn	1930	Randall, Anna Marjorie	1930
McClure, Edith Bird-	1928	Randall, Carol Christian	1926
McGhie, Audley H.	1928	Randall, Shirley Louise Ashton-	1933
McKee, A. D.	1927		

Randall, Winslow	1924	Snide, Rollin	1938
Ray, Willard Franklin	1924	Speyer, John F.	1927
Raymond, Ralph	1917	Stafford, Errol G.	1927
Reese, Henry Lionel, Jr.	1931	Stagg, Arthur Ritchey	1925
Reiber, Evelyn	1926	Stagg, Jennie	1928
Reiber, Marian S.	1935	Starkey, Goldie Estella	1935
Reiber, Verlie Norma	1936	Steinman, Donald V.	1927
Richardson, Jeanette Harriet	1921	Stephenson, Edythe O.	1931
Richey, Dorothy	1938	Stephenson, George B.	1932
Rilea, Florence Bird	1931	Stephenson, Kathryn Alberta	1933
Ritter, Mildred M.	1932	Straight, Alfred	1927
Rogers, Samuel Earl	1924	Strickland, Emogene Shirley	1937
Rogers, Verna McRae-	1924	Strickland, Marguerite Fay	1937
Romans, Carl F.	1935	Strickland, Thomas D.	1927
Rottmiller, Carol	1938	Strickland, Sarah Edwards-	1924
Ruskjer, Violet Evangeline	1935	Strickland, Mona Deyo	1924
Russell, Eva	1919	Stromberg, Ross	1931
Rutledge, Christine	1937	Sudduth, Laura Lynne	1935
Rutledge, Dorothy Ellen	1933	Summerour, Brooke	1938
Sammer, Harold H.	1927	Sutter, Romona Stephenson-	1931
Sarrett, Annie Lou	1923	Swain, J. Marshall	1929
Sarrett, Polly	1926	Swenson, Bernice Elsie	1937
Saville, Velma	1929	Taylor, Lucille	1938
Saville, Walter Carlyle	1937	Taylor, Malvina Zachary-	1929
Sawers, Helen Jeanne	1921	Terry, Hollis T.	1926
Scales, Ewell D., Jr.	1934	Terry, Bertha Wolfe-	1926
Scherer, Louise	1938	Thomas, Dorothy Virginia	1939
Schleiffer, Stanley	1938	Thomas, Roger Allan	1936
Schmehl, Nondes	1928	Thurber, Evelyn Lucile	1926
Schmidt, Doris Barbara Kirstein-	1930	Timmons, Beatrice E.	1929
Schutter, Emma Frances	1929	Trammell, Edna Mae	1924
Scoles, Bernice Wilson-	1921	Travis, Joe V.	1929
Scott, Forest W.	1931	Travis, Frances Marie Webb-	1928
Shaw, Ward B.	1930	Trawick, Clarence Lafayette	1936
Self, Sadie	1936	Treece, Eva A.	1931
Sheddan, Dorothy	1931	Treece, Mable Agnes	1927
Sheddan, William E.	1935	Trummer, Sarita	1938
Shorter, Roland	1938	Turbeyville, Rozelle Morton-	1926
Shull, Dale Hayward-	1925	Turner, Mary M.	1932
Sisk, Louise	1926	Ulmer, Sanford Horton	1923
Slate, Herman Ivan	1925	Ulmer, Dorothy May	1930
Smith, Alvan M.	1930	Ulrich, John Lanton	1932
Smith, E. Lowell	1930	Vining, Noble Barnes, Jr.	1936
Smith, F. LaVerne	1928	Wade, Thelma Gaskell-	1928
Smith, Nellah	1928	Wade, Verda Maurine	1931

Walker, Beryl	1928	Knight, Valerie
Walleker, Sadie Rogers-	1917	Loftin, Max
Ward, Edna	1919	Manuel, Raymond
Watts, Ralph S.	1924	McKee, Lois
Weaver, Billie	1930	Miller, Lora
Weaver, Freda Belle	1927	Minner, Fred
Webb, Eleanor Mary-	1921	Norrell, Milton
Webster, Frederick C.	1934	Parker, Alta
Webster, Vesta Jay	1929	Rogers, Emory
Westcott, Albert G.	1928	Rutledge, Rebecca
Wheeler, Alice Marie	1931	Snide, June
Wheeler, Ira Francis	1939	Summerour, Sue
White, N. B.	1933	Turner, Carmen
Whitehead, J. H. Jr.	1939	West, Donald
Whiteneck, Delores	1928	Whisenant, James
Whitman, Fuller	1929	
White, Mary Eulala	1930	1940 COLLEGIATE
Whittaker, Frances Kathleen	1935	
Wiler, Dorothy Virginia Davis-	1929	Britt, Evelyn
Williams, Bertha R.	1936	Chambers, Alma
Williams, Edythe Cobet-	1930	Clark, Frieda
Williams, Lona M. Crittenden-	1935	Hust, Mildred
Williams, Mildred Olinger-	1923	Irwin, John D.
Williams, Walter E.	1930	Ludington, Louis
Wilson, Eva Maude	1927	McLeod, James
Wilson, Robbie Gertrude	1938	Pitton, Leslie
Woodall, Hermon N.	1929	Ray, Geneva
Wood, Benjamin A. <i>Collegiate</i>	1924	Smith, Nellie Jane
Wood, J. Mabel <i>collegiate</i>	1920	Snide, Hazel Brooks—
Wood, Rosabelle	1922	Snide, Rollin
Woods, Cecil	1922	Tripp, Ruby
Woolsey, Cora Fox-	1922	
Yarberry, Mary	1938	

1940 PREPARATORY

Allen, Eldine
 Beaubé, Gracie
 Bloomster, Esther
 Damon, Robert
 Deal, Bowman
 Follis, Florence
 Hooper, Ralston
 Howard, Edgar
 Holland, Sherman

GRADUATES OF SOUTHERN TRAINING SCHOOL			
Ambs, Etta Reeder-	1908	Lacey, Flora Dawson	1912
Beugnet, Harold V.	1911	Lea, Ruby	1915
Brickey, Collin Perish	1906	Light, Amy Eloise	1905
Brooke, Howell	1907	Light, Amy Eloise	1907
Brown, Grace M. Craw-	1909	Lowry, Gentry G.	1908
Brown, Grace M. Craw-	1911	Lowry, Bertha Burrow-	1905
Callicot, Rees	1912	Maddox, Robert Fera	1905
Callicot, Vesta	1912	Maxwell, Carl	1908
Callicott, Beulah	1907	Maxwell, Myrtle V.	1912
Clark, Stanley	1915	Melendy, Leslie S.	1909
Cochran, Claude M.	1910	Mitchell, John Russell	1905
Cornish, Martha	1907	Mitchell, John Russell	1906
Davis, Florence Whitney-	1910	Morphew, Hubert	1905
Dillen, Daniel W.	1911	Mount, Bessie	1915
Dixon, Nellie Travis-	1907	Moyers, Flora Dortch-	1905
Dortch, Claude L.	1909	Moyers, Samuel	1907
Emmerson, Nina Reynolds-	1907	Payne, De Etta Marie	1905
Foster, Augustus H.	1911	Presley, Jenet E.	1910
Franklin, Josephine	1915	Reeder, Edna Travis-	1909
Gray, Agnes, Sinclair-	1908	Roberts, Benjamin Lee	1905
Gray, Alice	1915	Schultz, Otto	1908
Grounds, John	1915	Smith, Mabel F. Mitchell-	1911
Hamilton, Bettie	1908	Smith, Nannie Mae	1911
Harrison, Elizabeth Van Voorhis-	1911	Smith, Parizetta F.	1910
Harrison, Harlan	1911	Spear, Lawrence	1908
Haughey, Rachel Vreeland-	1905	Spire, Mrs. E. C.	1908
Hetherington, Alice J.	1909	Summerour, Gradye Brooke-	1907
Hetherington, Marie Van Kirk-	1909	Summerour, Gradye Brooke-	1908
Hewitt, Carl	1908	Tenney, Earl	1906
Highsmith, Alvah	1915	Van Voorhis, Margaret Hildebrand-	1905
Hightower, Mamie	1915	Van Voorhis, Lawrence D.	1908
Hollingsworth, Elsie M.	1905	Vick, Mary Vreeland-	1911
Hoskins, Bessie Seagraves	1915	Wade, Edith	1908
Howard, Ellis	1915	Wade, Leslie	1907
Jacobs, Bertha Lea-	1905	Washburn, Effie Nelson	1915
Jacobs, Burton L.	1911	Webb, Benjamin F.	1910
Jeys, Earl	1915	Webb, Howard	1905
Jeys, George	1915	Webb, Valah C. Dillen-	1911
Kozel, Rosa M.	1910	Woodall, Marion Luther	1905
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